



Rubric for YLI e-Congress Legislation



Format	Bill contains all required elements, including title, purpose, eligibility, terms, and benefits. Elements are in order.	Bill contains most elements, though some may be missing, incomplete, or incorrectly ordered.	Bill contains few of the required elements, or elements are largely incomplete.	
Purpose	Purpose of the bill is clear and is related to a contemporary issue. All text is organized and concise. Purpose demonstrates extensive background knowledge of the issue.	Purpose of the bill is clear and is related to a contemporary issue. Text may be unclear or poorly organized. Purpose demonstrates basic background knowledge of the issue.	Purpose of the bill is unclear and/or is unrelated to a contemporary issue. Text is vague and poorly organized. Purpose demonstrates minimal background knowledge of the issue.	
Originality	Bill offers an innovative solution to a problem. Legislation is unique and wholly student-created.	Bill offers a reasonable solution to a problem but solution may have been suggested by another individual, organization, or in prior legislation.	Bill offers a solution to a problem that is not significant. Solution and related work is not student-created.	
Ideology	Political ideology and party affiliation of author(s) is consistent with goals of the legislation.	Some confusion about political ideology and party affiliation of author(s) is evident. Goals of the legislation do not demonstrate clear ideological leaning or understanding.	Political ideology and party affiliation of author(s) is inconsistent with goals of the legislation.	
Effectiveness	Bill demonstrates thoughtful analysis of a contemporary issue and proposes an effective and affordable solution.	Bill demonstrates a moderate level of analysis of a contemporary issue and proposes a solution. Solution may be ineffective and/or cost-prohibitive.	Bill demonstrates superficial analysis of a contemporary issue. It proposes a solution that is ineffective, unrealistic, and/or offensive.	
Research	Notes demonstrating thorough research are attached. Sources are varied and fully identified.	Notes demonstrating some research are attached. Sources are identified.	Notes demonstrating research are absent or incomplete. Sources are limited and not identified	

TOTAL POINTS /30

Comments _____
